



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Akemi Education Society's, Akemi Business School, Marunji, Pune.
• Name of the Head of the institution		Dr. Jitendra Hude
• Designation		In-charge Director
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9325272779
• Mobile no		8888214658
• Registered e-mail		director@akemi.edu.in
• Alternate e-mail		accreditation@akemi.edu.in
• Address		Akemi Knowledge city, Sr. No. 30/3/1, 30/4/A, 30/4/B, Akemi Road, off Mumbai Pune Highway, Marunji Road, Pune 411057
• City/Town		Marunji, Pune
• State/UT		Maharashtra
• Pin Code		411057
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University.				
• Name of the IQAC Coordinator	Dr. Vinit Karande				
• Phone No.	9920984284				
• Alternate phone No.	8888214658				
• Mobile	8617625329				
• IQAC e-mail address	director@akemi.edu.in				
• Alternate Email address	accreditation@akemi.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.akemibusinessschool.com/naac				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.akemibusinessschool.com/naac-aqar-2023-24				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.30	2109	13/06/2019	13/06/2024
6.Date of Establishment of IQAC			01/11/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
MAHADBT	EBC	STATE GOVERNMENT	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Orientation to Staff and Students regarding NAAC Accreditation Process. • Insisting the ICT enabled Teaching with purchase of Whiteboards, audiovisual instruments, visualizer, Epodium and replacement of LCD Projectors in the classrooms. • Academic Administrative Audit with the help of External Experts. • Induction (Orientation) programme to I year Students. • More activities for students to engage in Extension Activities</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>1 More use of ICT in Teaching Learning Processes</p>	<p>For capturing of Video in classrooms the instruments like audiovisual facilities with PAS and video capturing system has been purchased. In case faculty wants to record video, it can be utilised very easily.</p>	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	15/02/2024

15. Multidisciplinary / interdisciplinary

AKEMI Business School is committed to fostering multidisciplinary and interdisciplinary education within its MBA curriculum, aligning seamlessly with the guidelines set forth by Savitribai Phule Pune University (SPPU). In this context, deliberate efforts have been made to offer a variety of certification programs to students. These certifications are designed to nurture and enhance students' inclination toward a multidisciplinary approach, equipping them with the skills and knowledge needed to thrive in dynamic, cross-functional business environments. By integrating these programs, AKEMI Business School ensures that students gain exposure to diverse fields, fostering innovation, critical thinking, and a holistic understanding of the business ecosystem. This approach not only enriches their academic experience but also empowers them to address real-world challenges with a broader perspective, ultimately preparing them to excel as well-rounded professionals and leaders.

16. Academic bank of credits (ABC):

As per the guidelines of the affiliating university, Savitribai Phule Pune University (SPPU), the implementation of the Academic Bank of Credits (ABC) is effectively ensured. The Academic Bank of Credits (ABC), introduced as part of the National Education Policy (NEP) 2020, is a transformative initiative that allows students to earn, store, and transfer academic credits across various recognized institutions. AKEMI Business School ensures strict compliance with SPPU's guidelines for implementing the ABC system. This initiative enhances flexibility in learning by enabling students to pursue courses of their choice while maintaining academic continuity and progression.

17. Skill development:

At AKEMI Business School, special efforts have been made to impart employable skills to students, ensuring they are well-prepared to meet the demands of the evolving job market. This initiative is spearheaded by the Placement Department, which plays a critical role

in bridging the gap between academic learning and industry requirements. Skill development programs are meticulously aligned with current industry needs and are tailored to match the specializations opted for by the students. Some skill development programs like Basic & Advanced Excel, Business communication skills etc are conducted in the classroom for upgrading the skills of the students

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Savitribai Phule Pune University (SPPU) offers specialized courses on the Indian Knowledge System (IKS) as part of its academic framework. These courses are designed to help students gain a deeper understanding of India's rich cultural heritage, ancient wisdom, and traditional practices across various disciplines. The syllabus for these courses is meticulously developed and provided by the university to ensure a comprehensive learning experience. At AKEMI Business School, we take pride in offering these courses by leveraging the expertise of our eminent faculty members, who are well-versed in the Indian Knowledge System and its contemporary relevance. Our faculty deliver engaging sessions that combine theoretical understanding with practical insights, enabling students to appreciate the value of India's indigenous knowledge traditions in modern education and business contexts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The MBA syllabus provided by Savitribai Phule Pune University (SPPU) is structured to focus on Outcome-Based Education (OBE). The program is meticulously designed to align with Program Outcomes (POs), Educational Outcomes, and Program-Specific Outcomes (PSOs) to ensure holistic learning and measurable progress for students. At AKEMI Business School, the implementation of Outcome-Based Education is a regular and integral practice. The curriculum is tailored to equip students with competencies, knowledge, and skills that align with industry standards and societal needs. The course outcomes are aligned to the Program outcomes and attainment is calculated to understand the outcome achievement of students

20.Distance education/online education:

AKEMI Business school is offers MBA program on an offline mode only. The SPPU (Affiliated University) curriculum is delivered in the classroom by the faculty members and industry experts. The skill based and value added courses are also delivered in an offline mode only

Extended Profile

1.Programme

1.1	35
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	285
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	90
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	94
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	17
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	20
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	6
Total number of Classrooms and Seminar halls	
4.2	1,29,46,557
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	66
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

AKEMI Business School, affiliated with Savitribai Phule Pune University (SPPU), follows a well-structured curriculum designed by the university. The Institute ensures effective delivery of the curriculum, which has been revised to align with Outcome-Based Education (OBE). Faculty members, based on expertise and specialization, create detailed micro-plans for courses, including lecture schedules, evaluation methods, and learning outcomes. An Academic Calendar is available on the Institute's website to keep stakeholders informed. Course files, containing content, micro-plans, research papers, case studies, question banks, and evaluation methods, are prepared for proper documentation. Faculty members identify slow and advanced learners at the start of each semester.

A robust and well-planned mechanism is reflected in curriculum delivery, academic calendar, and monitoring.

Key features include:

1. Outcome-Based Education (OBE): Ensuring course outcomes through effective curriculum delivery.
2. Orientation Programs: Separate sessions for faculty and students to understand the revised curriculum.
3. Faculty Expertise Alignment: Allocating courses based on faculty specialization for quality teaching.
4. Micro-Planning: Detailed course planning by faculty for a structured approach.
5. Learner Needs Identification: Catering to the needs of slow and advanced learners to achieve course outcomes.

Strict Guideline Adherence: Compliance with regulatory authority guidelines for effective teaching and learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.akemibusinessschool.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Akemi Business School strictly adheres to the academic calendar, which serves as the blueprint for the effective implementation and delivery of the curriculum. The university provides a general framework through its academic calendar, which includes essential guidelines and timelines for curriculum delivery. In response to these guidelines, the Institute's Academic Committee designs a specific academic calendar tailored to the needs of the institution. This calendar outlines the various academic, co-curricular, and extracurricular activities scheduled throughout the term, ensuring a well-rounded and structured academic experience for students.

The academic calendar is prepared at the beginning of each academic year and shared with all stakeholders through the Institute's website. This ensures that students, faculty, and other stakeholders are aware of the schedule and can plan accordingly. The calendar covers not only the major academic events but also the co-curricular and extracurricular activities, facilitating the smooth integration of academic learning with other developmental opportunities for students.

The academic calendar and continuous monitoring of student performance are communicated to the Director, ensuring oversight and

accountability throughout the institution. At the end of the term, students' performance is evaluated through comprehensive examinations, providing a comprehensive assessment of their academic progress.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.akemibusinessschool.com/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

397

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Akemi Business School integrates critical crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum and co-curricular activities, aligning with the Institute's vision.

Specialized courses address ethical, social, and legal concerns. For

instance, Human Rights I & II is mandatory for all Management students at SPPU in the first and second semesters. Indian Ethos & Business Ethics delves into professional ethics in the fourth semester of the MBA program. Introduction to Constitution educates students about the Indian Constitution in the third semester.

The institute celebrates national and international days like Republic Day, Women's Day, Independence Day, Teacher's Day, Human Rights Day, and International Yoga Day to reinforce social and ethical values.

Workshops, seminars, and guest lectures address entrepreneurship, gender challenges in the corporate world, and women's safety and empowerment. The second-year MBA students have a course on Managing for Sustainability covering ethical business practices, social responsibility, and sustainability.

Beyond the classroom, Akemi Business School promotes activities such as the Swachh Bharat Abhiyaan, tree plantation drives, blood donation camps, and health awareness sessions. This holistic approach equips students for the professional world while preparing them to be ethical, responsible, and socially conscious leaders.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

92

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

92

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.akemibusinessschool.com/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows		and action taken and feedback available on website
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	https://www.akemibusinessschool.com/	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
175		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
56		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Akemi Business School assesses students' learning levels and tailors teaching strategies. Recognizing diverse academic backgrounds, especially in the MBA program, the school uses methods to identify and address the needs of slow and advanced learners.		

At the start of the year, faculty conducts an internal evaluation during the Continuous Comprehensive Evaluation (CCE) process, including unit tests to classify students into slow and advanced learners. This initial assessment helps tailor teaching methods.

To support slow learners, the school implements a comprehensive remedial strategy, including foundational courses for non-commerce backgrounds and a mentor system with personalized guidance.

Advanced learners are identified based on online examinations and other assessments, encouraged to explore advanced courses, and their credits are counted towards their academic records. This dual approach ensures all students, regardless of academic background or initial proficiency, receive the necessary resources to succeed. Slow learners catch up with peers, while advanced learners excel. This strategy improves individual performance and creates a balanced, inclusive learning environment at Akemi Business School.

File Description	Documents
Paste link for additional information	https://www.akemibusinessschool.com/naac-aqr-2023-24
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
175	17

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Akemi Business School's commitment to a student-centric learning environment is evident in its diverse and dynamic teaching methods. Diverse teaching methods, including experiential, participative, and problem-based learning, cater to students' diverse learning styles.

Experiential learning provides real-world exposure and hands-on

experience through activities like summer internships, industrial visits, and webinars. Students apply theoretical knowledge practically and gain insights into the industry.

Participative learning encourages active engagement in collaborative problem-solving and idea exchange. Online case studies and resources deepen understanding. The school promotes enrollment in online courses through platforms like Swayam and NPTEL, expanding learning beyond the traditional curriculum.

Problem-Based Learning (PBL) is a key approach that fosters critical thinking and problem-solving skills. Akemi Business School enhances students' problem-solving skills by presenting real-world problems requiring practical application of theoretical knowledge. Tools and case studies simulate industry situations, encouraging critical thinking and effective solutions.

Akemi Business School tailors teaching methodologies to diverse learning styles and needs, combining experiential, participative, and problem-based learning. Faculty members adopt tailored pedagogy, using various methods like PowerPoint presentations, case study analysis, live projects, and group discussions, to cater to students' academic backgrounds and learning speeds. Case studies and real-world examples are carefully selected to match students' learning levels.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.akemibusinessschool.com/naac-agar-2023-24

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Akemi Business School, ICT-enabled tools are integral to enhancing the teaching-learning process. The institute is equipped with ICT classrooms that feature multimedia learning tools, Wi-Fi connectivity, and internet access to facilitate an interactive and engaging learning experience. Faculty members utilize various ICT tools, including PowerPoint presentations, Google Sheets, and YouTube videos, to enrich their sessions. For example, in the Operations Specialization, YouTube videos are often used to illustrate real-world examples, helping students understand

theoretical concepts in a practical context.

The computer lab is also made available for students, particularly those in finance, to access real-time data and conduct research. Teachers use ICT tools not just for delivering lessons but also for time management and effective class reviews. This approach allows for a dynamic and adaptive learning environment. For instance, marketing faculty may show advertisements from different brands, analyzing the strategic marketing practices of each, while also using TED Talks to enhance students' communication skills. This blend of audio-visual material improves understanding, particularly in English language proficiency, and provides students with a broader understanding of current industry trends.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

44

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at Akemi Business School is both transparent and robust, ensuring fairness and clarity in the

evaluation process. At the beginning of each semester, faculty members communicate the various Concurrent Comprehensive Evaluation (CCE) methods used for assessment, which include class tests, assignments, open book tests, case studies, internal exams, and presentations. This helps students understand the evaluation criteria and prepares them for ongoing assessments throughout the semester.

The Examination Cell, comprising the Director, College Examination Officer, and Senior Supervisor, coordinates both internal and external exams to ensure smooth operations. The internal assessment results are regularly reviewed, and feedback is provided to students, helping them understand their performance and areas of improvement. Any grievances related to internal exams are promptly addressed by the concerned faculty member, who explains and clarifies the evaluation. If the student is not satisfied with the explanation, they may escalate the issue to the Director, who follows a natural justice approach to resolve the matter fairly, ensuring a win-win situation for the student without negatively affecting their academic career.

This transparent and structured process ensures that students' learning is continually assessed, and any concerns regarding evaluations are addressed systematically.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Akemi Business School has a transparent and efficient mechanism to address internal examination grievances.

Departmental Level: Faculty conduct Comprehensive Concurrent Evaluation (CCE) for theory lectures, labs, assignments, and unit tests. Internal marks are displayed on the notice board, and students can clarify discrepancies with faculty or escalate to the Director.

College Level: The Internal Senior Supervisor adheres to university ordinances. The College Examination Officer resolves theory examination grievances. If necessary, the issue is forwarded to the

University, with the Director overseeing the process.

University Level: The Examination Section handles results, revaluation, photocopying of answer scripts, and corrections in mark sheets. Students can apply for revaluation, recounting, or photocopying answer sheets. For persistent dissatisfaction, they can apply for online revaluation. For absenteeism, the student's application is forwarded to the University for corrective action.

Regular feedback on internal assessments is provided to students, and any doubts or grievances are addressed promptly. Initially, students seek clarification from faculty. If the issue persists, they can submit a written application to the Director, who investigates and resolves the matter fairly, ensuring academic progress isn't affected.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Akemi Business School ensures that Program Outcomes (POs) and Course Outcomes (COs) are clearly defined and communicated to all stakeholders.

Program Outcomes (POs): These are broad statements outlining the knowledge, skills, and attitudes that students should have acquired by the time of their graduation from the MBA program. POs guide the overall learning objectives of the program.

Course Outcomes (COs): These are specific learning objectives for each course within the program. Each course has 5 to 6 COs, which are formulated based on the content covered in the course's modules. COs are defined using Bloom's Taxonomy, which categorizes them under various cognitive levels such as remembering, analyzing, applying, and understanding.

To assess the attainment of both POs and COs, the institution follows a direct assessment method, where internal assessments (20% weightage) and university exams (80% weightage) are used.

Additionally, indirect assessments through surveys of students and teachers are conducted. The outcomes are mapped to a 3-level correlation scale: low, medium, and high correlation.

The MBA syllabus, provided by SPPU University, integrates both program-specific and course-specific outcomes. The attainment of these outcomes is tracked using the rubric method, ensuring that each student's progress is monitored.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Akemi Business School evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) using a comprehensive approach that combines both direct and indirect methods.

Direct Method: This method primarily involves Continuous Concurrent Evaluation (CCE), where each CCE is mapped to specific Course Outcomes. Faculties implement 3 CCEs for each course, which are closely aligned with the learning objectives defined for that course. These evaluations contribute significantly to the overall attainment of the Program Outcomes. The direct method is weighted at 80% and includes:

Indirect Method: The indirect method focuses on feedback from various stakeholders, such as students, faculty, and industry partners. This feedback helps assess how well the program aligns with the broader objectives of skill development and industry readiness. This method contributes 20% to the overall evaluation.

Outcome Evaluation: To ensure comprehensive analysis, each faculty member evaluates the attainment of COs and POs for their respective courses. Student-wise analysis is performed to understand how well students are meeting the desired learning outcomes. This regular evaluation ensures that the MBA program not only covers the syllabus but also contributes to the holistic transformation of students, preparing them for industry challenges.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

73

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.akemibusinessschool.com/naac-aqar-2023-24

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.akemibusinessschool.com/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Akemi Business School has established a robust ecosystem for innovation and knowledge transfer through its Startup and Innovation

Cell, and dedicated Entrepreneurship Development and Research Cells.

Startup and Innovation Cell:

These initiatives include faculty, students, and external experts, focusing on nurturing entrepreneurial skills, promoting Intellectual Property Rights (IPR), and fostering research-driven activities.

Entrepreneurship Development Cell:

This cell is specifically designed to develop entrepreneurial skills among students. It organizes programs like Entrepreneurship Wakefulness Camps, Entrepreneurship Enhancement Sessions, and Faculty Development Programs. These initiatives aim to provide students and teachers with the tools and mindset necessary to become successful entrepreneurs.

Research Cell:

Akemi Business School has established a Research Cell to promote research activities among students and faculty. The cell supports researchers in achieving excellence and aims to translate the creation of knowledge into societal benefit. Faculty members are encouraged to participate in national and international conferences, where they present papers in national and international journals, contributing to academic and practical advancements in their fields.

Together, these cells create a dynamic environment for fostering innovation, research, and entrepreneurship at Akemi Business School.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Akemi Business School is committed to the holistic development of its students through regular engagement with the neighborhood community. The institution organizes extension activities that sensitizes students to social issues while promoting community development and social responsibility.

Extension Activities:

The Institute collaborates with NGOs, community organizations, and government agencies to encourage faculty, students, and staff participation in socially relevant initiatives. These activities include:

- Swachh Bharat Campaign: Participating in cleanliness drives, especially during the Ganesh Festival.
- Gender Sensitization: Organizing programs on POSH (Prevention of Sexual Harassment), female health and hygiene, and social dos and don'ts for women.
- Environmental Awareness: Programs like Plastic Collection, Eco-friendly Ganesh Awareness, and River Cleaning.

Experiential Learning Initiatives:

Akemi Business School also organizes activities that provide experiential learning opportunities for students, such as:

- International Yoga Day: Celebrating the day with active student participation.
- Tree Plantation Drives: Collaborating with the Directorate of Technical Education (DTE) to promote environmental sustainability.

Through these extension activities, Akemi Business School not only raises awareness on pressing social issues but also ensures that students develop a sense of responsibility towards society, preparing them to be socially conscious future leaders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**10**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Akemi Business School provides a modern, technology-enabled learning environment, equipped with state-of-the-art infrastructure for academic and extracurricular excellence. The school features four ICT-enabled classrooms, spanning 285 square meters, designed for dynamic, interactive learning with LCD projectors, networked PCs, Wi-Fi, and online resources. Additionally, three tutorial rooms offer personalized attention and support for remedial classes.

The computer lab, covering 224.11 square meters, includes 79 computers, with 60 exclusively for student use during practical sessions. A fully-equipped seminar hall of 136.50 square meters features a Public Address System, podium, and video conferencing tools like Zoom and Skype, making it ideal for workshops and interactive events.

The library supports academic growth with a comprehensive collection of books, e-journals, and multimedia resources, along with document scanning facilities and multimedia PCs for digital learning. The campus-wide Wi-Fi ensures seamless 24/7 internet connectivity with a 50 Mbps bandwidth, enhancing access to resources for students and faculty alike.

Akemi's modern infrastructure blends traditional and innovative teaching methods, fostering a holistic learning environment. From

technology-driven classrooms to a resource-rich library and advanced seminar facilities, the school is committed to nurturing academic excellence and overall development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Akemi Business School emphasizes holistic student development through facilities for cultural activities, sports, and wellness. These amenities encourage teamwork, leadership, and a competitive spirit among students.

Sports Facilities: The school offers indoor games like chess, carom, and table tennis in dedicated spaces for boys and girls. A 375 sqm outdoor playground supports team sports such as volleyball, kabaddi, and kho-kho, promoting physical fitness and teamwork.

Cultural Activities: Annual events, including the February Cultural Fest, feature competitions like Mehendi, face painting, singing, and cricket, fostering creativity and talent. Regular celebrations like freshers' welcome, Yoga Day, Women's Day, and national festivals enhance cultural unity and expression.

Auditorium: The 100-seat auditorium hosts cultural events, seminars, and workshops, providing a versatile space for academic and extracurricular engagement.

Competitive Sports: Students participate in sports competitions at university, district, state, and national levels, showcasing their athletic abilities and achieving personal growth.

By combining diverse sports, cultural activities, and regular celebrations, Akemi Business School ensures its students develop physical, creative, and leadership skills, preparing them for future professional challenges.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.akemibusinessschool.com/naac-aqr-2023-24

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5,92,883.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Akemi Business School's library is designed for efficiency and

accessibility, featuring advanced automation and a wealth of resources to support academic and research activities. Spanning 449.2 sq. meters, the library accommodates 100 users in a comfortable reading space. It offers an extensive collection, including books, e-journals, e-books, print journals, newspapers, multimedia PCs, and document scanning facilities.

The library is a member of the National Digital Library of India (NDLI) and Jaykar Library, SPPU Pune, ensuring access to diverse learning materials. It employs a bar-code-based circulation system for efficient resource management.

Automation and ILMS: The library is powered by Autolib NG software, which streamlines operations and enhances user experience. Its features include:

Advanced Search: Users can search by title, author, publication, keywords, class number, or accession number.

General Search: Simplified searching by key details like title or author.

Accession Search: Direct searches using the unique Accession Number.

Reports: Comprehensive reporting for resource tracking and inventory management.

This efficient system ensures seamless access to resources for students and faculty, enhancing learning and research while simplifying library operations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.05

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Akemi Business School prioritizes the continuous enhancement of its IT infrastructure to support the evolving needs of students and faculty, fostering an advanced teaching-learning environment. The campus is fully connected with LAN, Wi-Fi, and internet facilities, providing seamless connectivity across all areas. With a bandwidth

of 50 Mbps, internet access is available to both students and staff, ensuring uninterrupted access to digital resources. All classrooms are equipped with internet-enabled LAN and Wi-Fi, integrating digital tools into the learning process.

Regular upgrades are a key focus, as outlined in the Annual Quality Assurance Report (AQAR). The institute has increased bandwidth to meet growing demands and upgraded computers in the labs and offices with the latest technology and software, ensuring compatibility with modern educational requirements. A dedicated computer lab in-charge oversees regular hardware and software maintenance to ensure optimal functionality.

To maintain security, Akemi has implemented measures to restrict network access to authorized users and limits internet usage to educational purposes by controlling access to non-relevant websites. These efforts ensure a secure and efficient IT infrastructure that enhances productivity and supports the institute's commitment to delivering quality education through technology-driven solutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****10.33**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Akemi Business School ensures the effective maintenance and utilization of its physical, academic, and support facilities through well-defined systems and procedures. Classrooms are equipped with teaching aids such as whiteboards, LCD projectors, and computers, ensuring they meet the needs of students and faculty. Regular checks and maintenance ensure their optimal functionality. Computing facilities are consistently upgraded, with IT staff overseeing the maintenance of hardware and software for uninterrupted access to the latest technology.

The library, managed with the Autolib NG software, provides a wide range of resources, including books, journals, and multimedia materials, with clear rules to ensure fair usage. Sports facilities, including volleyball courts and indoor games, are maintained for recreational and competitive activities, complemented by yoga programs and annual sports festivals to promote physical fitness.

Campus maintenance is overseen by a dedicated department, supported by local vendors for specialized tasks like plumbing, electrical work, and gardening. Housekeeping staff ensure daily cleanliness across classrooms, offices, and common areas. Safety measures include electricity backup systems and hygienic water supply through regularly maintained reservoirs.

These comprehensive systems guarantee a high standard of cleanliness, safety, and functionality, creating a conducive learning environment that supports academic and extracurricular excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

140

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
43	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
43	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

54

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Akemi Business School promotes decentralization in its management by actively involving students in various administrative, co-curricular, and extracurricular committees. This approach empowers students to contribute to institutional governance while developing essential leadership, communication, and problem-solving skills. The Cultural Committee organizes events and festivals to foster creativity and community. The Training and Placement Committee enhances employability through internships and placements while building corporate connections. Safety on campus is upheld by the Anti-ragging Committee, which ensures a secure environment for all.

The Academic Committee monitors academic progress and provides feedback for course improvement, while the Teachers' and Students' Grievance Committees address concerns to maintain a positive campus atmosphere. The Library Committee ensures access to necessary learning resources, and the Alumni Committee strengthens ties with alumni, leveraging their network for placements and mentorship.

The Women Grievance Committee focuses on the well-being and safety of female students, while the Research & Publication Committee encourages academic contributions through research and publications.

By participating in these committees, students gain practical experience in governance and leadership, fostering a collaborative and inclusive campus environment. This hands-on involvement equips them with skills vital for their future careers while contributing to the smooth functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Akemi Business School Alumni Association, established on 12th February 2019, serves as a vital link between alumni, students, faculty, and administration, fostering collaboration and growth within the academic community. The association facilitates alumni-student interactions through guest lectures, panel discussions, and mentorship programs, providing students with industry insights and professional guidance. Alumni play a key role in the institution's development, offering financial and non-financial support to enhance infrastructure and facilities.

The association focuses on fostering leadership and networking opportunities while promoting academic-industry collaboration. Alumni contribute by sharing expertise on emerging technologies, corporate trends, and workplace culture, enriching the learning

experience. Additionally, the association supports social welfare initiatives, offering personality development programs, entrepreneurship guidance, and scholarships for economically disadvantaged students. Anti-drug campaigns and workshops on healthier lifestyles further underscore their commitment to student well-being.

Through community outreach, the association organizes computer literacy workshops and fundraising efforts for differently-abled individuals, promoting inclusivity and education. Regular publications keep alumni and students informed about institutional developments and success stories.

By connecting alumni with the institution, the Akemi Business School Alumni Association fosters career development, academic excellence, and community support, creating a mutually beneficial network that drives success for both the alumni and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Akemi Business School is deeply rooted in its vision and mission, ensuring alignment with the institution's core goals and values. The decentralized governance structure encourages collaboration and participation across various levels, fostering inclusivity and efficiency in decision-making.

The Director plays a pivotal role in shaping the institution's vision, mission, and strategic plans, with valuable input from

stakeholders such as the Internal Quality Assurance Cell (IQAC). The Governing Body ensures these plans are aligned with institutional objectives. Decentralized decision-making is promoted through committees and departments managing specific functions, supported by technology and guided by institutional policies.

Akemi's vision emphasizes imparting relevant knowledge and skills for current and future management challenges, while its mission focuses on holistic education and student development. Committees play a crucial role, overseeing academic planning, student welfare, placements, and cultural activities. Both teaching and non-teaching staff are actively involved, ensuring diverse perspectives in decision-making.

The academic calendar is collaboratively prepared by the Director and faculty, while administrative staff manage operations like budgeting, admissions, and documentation. A Process Manual ensures consistent and efficient operations.

Through participative governance, with faculty-led committees working collaboratively, Akemi Business School achieves its goals, creating an inclusive and dynamic environment that reflects its commitment to excellence in education and student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leadership at Akemi Business School is driven by a decentralized and participative management model that fosters collaboration and shared responsibility among faculty and staff. This approach empowers individuals across all levels to contribute actively to the institution's vision and mission, creating an inclusive and dynamic environment.

The institution's leadership framework is built around decentralized committees responsible for key functions such as Academics, Training and Placement, and Research and Development. Faculty members, regardless of formal leadership titles, are entrusted to lead these committees, promoting shared responsibility and encouraging

leadership development. These committees operate under well-defined policies, including academic and placement policies, ensuring their activities align with institutional goals.

Empowerment is central to Akemi's leadership approach. Faculty and staff in leadership roles within committees are given the autonomy to drive initiatives, supported by forward-looking policies. Committees like Research and Development actively focus on innovative fields such as Digital Marketing, Analytics, and Market Research, preparing students for emerging industry trends.

A committee-based structure ensures shared leadership, with clearly defined roles for Chairpersons or Coordinators and team members. Decision-making follows a democratic process, with brainstorming sessions and collaborative discussions determining program themes and responsibilities. A roles and responsibilities charter ensures effective execution, leveraging faculty expertise and interests.

By distributing leadership and fostering collaboration, Akemi Business School creates a culture of innovation and alignment with its mission, driving institutional growth and better student outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Akemi Business School has successfully implemented its strategic plan through a structured framework that involves key stakeholders, clear goals, and a comprehensive action plan. The governing bodies, such as the Governing Body and College Development Committee, ensure compliance with regulations and guide the institution's strategic direction. The Director plays a pivotal role in shaping policies and overseeing the execution of both academic and administrative plans, supported by a dedicated administrative team. The Internal Quality Assurance Cell (IQAC) ensures that quality is maintained and strategic goals are met across departments.

The strategic focus includes strengthening research activities with the establishment of a Research Cell, enhancing industry interaction

through MOUs for internships and consulting, and modernizing library resources to support teaching and research. Technological innovations like smart classrooms and lecture-capturing systems aim to enhance the learning experience. The institution also fosters leadership and innovation through awards and promotes social responsibility through outreach programs for local communities.

Akemi Business School is committed to securing permanent affiliation with Savitribai Phule Pune University and becoming a leading B-school in the Pune region. Regular reviews and feedback ensure that the plan evolves to meet the dynamic educational and industry landscape, positioning the school for sustained growth and excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Akemi Business School ensures the effective functioning of its institutional bodies through a clear administrative structure and a comprehensive set of policies. These policies, available on the institution's website, govern key areas such as academics, examination procedures, student welfare, research and development, admissions, infrastructure maintenance, grievance redressal, environmental sustainability, and accessibility for differently-abled individuals. This ensures transparency and alignment with the institution's goals.

The administrative setup is decentralized, allowing for participative management and efficient decision-making. The Human Resources Department handles faculty and staff recruitment, adhering to guidelines set by Savitribai Phule Pune University and management policies. Regulatory compliance with AICTE and university norms is strictly maintained.

Akemi Business School follows a participatory governance model through its Governing Council, Local Management Committee (LMC), College Development Committee (CDC), and the Internal Quality

Assurance Cell (IQAC). These bodies oversee strategic direction, academic and administrative decisions, and quality assurance. Faculty, staff, and even second-year students actively participate in decision-making, ensuring tasks align with institutional goals.

The institution maintains clear communication and feedback channels, with decisions regularly shared across committees to ensure transparency and effectiveness. Overall, Akemi Business School's well-structured governance and operational policies promote smooth functioning and continuous growth in line with its vision and mission.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Akemi Business School prioritizes the welfare of its teaching and non-teaching staff through various initiatives aimed at employee development, work-life balance, and healthcare support. Key welfare measures include:

1. Employee Development and Skill Enhancement: The school provides regular Faculty Development Programs to enhance teaching skills, including online teaching, educational technologies, and industry-relevant examples. Non-teaching staff also undergo training to improve their administrative capabilities.

2. Recruitment and Performance-Based Incentives: Recruitment for both teaching and non-teaching staff follows transparent processes, with an SPPU-approved committee for faculty and an Akemi Staff Selection Committee for non-teaching roles. Annual performance-based increments and special increments are provided to recognize and motivate staff contributions.

3. Work-Life Balance and Leave Policies: The institution offers casual leave, duty leave, and the option for advance salary to support staff with personal or emergency needs. The cafeteria provides a space for staff to engage in informal interactions, promoting positive relationships.

4. Healthcare Support: Through a partnership with Life Point Multi-Speciality Hospital, staff have access to medical emergency services, ensuring quick healthcare in times of need.

Overall, these measures foster a supportive, motivating, and healthy environment, enabling staff to perform at their best while ensuring their well-being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A Performance Appraisal System in AKEMI Business School is essential to ensure that faculty and staff deliver quality education, maintain high standards, and contribute to the institute's overall growth. AKEMI have system to evaluate performance through a structured, multidimensional approach.

The appraisal process in AKEMI revolves around three key areas: teaching effectiveness, research output, and administrative contributions. Teaching effectiveness is assessed through student feedback, class observation, course completion rates, and innovative teaching methodologies. Research output is evaluated based on the publication of research papers in indexed journals, participation in conferences, and contributions to the academic knowledge pool. Administrative responsibilities such as mentoring students, or participating in committees are also measured.

In AKEMI Business School self-appraisal forms are filled by individual faculty members to reflect their achievements and areas for improvement. Peer reviews and feedback from department heads provide additional layers of evaluation. After this a formal review meeting is conducted where the individual's contributions are discussed, and areas for development are highlighted.

Outcomes of the appraisal process includes professional development opportunities and performance-based incentives. By aligning individual goals with institutional objectives, the performance appraisal system ensures accountability, promotes excellence, and fosters a culture of continuous improvement within the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

AKEMI Business School places significant emphasis on financial transparency and accountability by conducting regular internal and external audits. These audits ensure compliance with statutory requirements, effective utilization of funds, and alignment with institutional goals.

Internal Financial Audits: The institution conducts periodic internal audits, led by an internal audit team or external chartered accountants appointed specifically for this purpose. These audits cover areas such as budget utilization, fee collection, payroll, procurement, and resource allocation. The findings from these audits are reviewed by the management to ensure accuracy, rectify discrepancies, and implement recommendations promptly.

External Financial Audits: External financial audits are conducted annually by certified auditors as per statutory requirements. These audits verify financial statements, adherence to accounting standards, and compliance with government regulations. The external auditors assess records related to fees, scholarships and operational expenses to ensure transparency.

Mechanism for Resolving Audit Objections: Any objections or irregularities raised during internal or external audits are systematically addressed through a structured process. The audit committee identifies issues, collaborates with the concerned departments for clarification, and ensures prompt resolution. A follow-up review is conducted to confirm that corrective measures have been implemented.

This robust auditing process reinforces financial discipline and strengthens stakeholder trust in AKEMI Business School's operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds: The regular fees are deposited by the students at Akemi Business School. All financial concessions from the Government are periodically received and the share of Tuition Fees & other Institution fees get deposited in the Bank Account of the student as per the process of the statutory authorities.

Utilisation of resources: First priority is given to salary of teaching and non-teaching staff. Then expenses related to student development, academic and teaching are taken care. Then the administrative and other expenses are taken care. After these maintenance and development of infrastructure is taken care of.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Dedicated IQAC office with ICT devices and internet is provided, from where all NAAC SSR details was collected and submitted. Apart from this, IQAC has significantly contributed towards institutionalizing the strategies & processes for assurance of quality of Akemi Business School. IQAC monitors all the activities of institution.

1. To keep abreast on good practices in management industry, IQAC created roadmap to continuously support and encourage participation of faculty in various Syllabus upgradation/ implementation workshops / seminars at different levels like University etc. This gives the hands on experience of the latest trends, issues etc. to the faculty and results get shared with students in class room. IQAC supports the Internal choice / Elective subjects, so that the students get to learn specialization of their choice.

2. IQAC has made gradual improvement in institution & industry association.

3. IQAC supports strongly Research & Extension activities. It is evident through the number of Research Paper presentation and Ph.D. faculty on the campus.

4. Infrastructure & Resources of institution are kept up to date through the IQAC Quality standards and initiatives over the last few years. IQAC tracks the need for good practices through the regular follow-up with the Management and other stake holders of ABS with keeping student on the top priority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC team conducts a semester-wise review of the teaching-learning method. This review process includes teaching pedagogy, the structure of the lecture delivery and knowledge dissemination process and identification of the learning outcome by means of the feedback and performance. Guidelines provided have prominently improved the institutional performance in the training of teaching and learning methods. Here are two areas that have excelled most are: Development of Application based course deliver for peer learning and class activities: More than the application of theory, the IQAC team

has suggested faculties to concentrate on developing a strategy that enhances students to apply the knowledge they have gathered through the lecture. The capability of relating or applying the knowledge is what the most expected trait out of a management graduate, and an exceptional leader. Knowledge is obviously necessary for growth in academics. At the same time, it is also necessary that these knowledges are not only limited to the examination answer sheets or the assignment copies. The reason why the IQAC team suggested a teaching pedagogy through which students' understanding is actually applied to resolve a situation. Mock situation activities, simulations, case study discussion and resolution of the issue provides an ample platform where students can apply their understanding of knowledge and apply those understanding to solve a problem.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

AKEMI Business School remains steadfast in its commitment to fostering gender equity, recognizing its vital role in cultivating an inclusive academic environment. During the year, the institution undertook numerous initiatives to promote gender equity and empower students, irrespective of their gender.

A series of gender sensitization workshops and seminars were organized to educate students, faculty, and staff about the importance of equity and inclusivity. These programs included expert-led discussions on topics like "Breaking Gender Stereotypes" and "Gender Equality in the Workplace," equipping participants with practical strategies to challenge biases and embrace diversity.

Additionally, the school conducted skill development programs tailored to the needs of women students, focusing on leadership, negotiation, and entrepreneurial capabilities.

To ensure a safe and supportive environment, AKEMI Business School strengthened its Internal Complaints Committee and implemented regular awareness campaigns about grievance redressal mechanisms. Separate facilities, including common rooms and sanitary amenities, were maintained to support the physical well-being of all students.

By embracing these measures, the institution reaffirms its dedication to creating a balanced and empowering academic ecosystem for all.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Facilities at AKEMI Business School

AKEMI Business School is committed to sustainable practices and environmental stewardship. The institution has implemented robust systems for managing various types of degradable and non-degradable waste.

Solid Waste Management AKEMI promotes segregation of waste at the source through designated bins for biodegradable, recyclable, and non-recyclable waste. Organic waste is composted onsite to produce manure, which is used in the campus garden. Recyclable materials like paper and plastic are collected and sent to authorized recyclers.

Liquid Waste Management The institution ensures the proper disposal of liquid waste through a dedicated wastewater treatment system. Treated water is reused for landscaping and cleaning, minimizing water wastage and reducing environmental impact.

E-Waste Management AKEMI collaborates with e-waste recyclers to manage discarded electronic devices and components. Awareness drives are conducted to educate staff and students about responsible e-waste disposal.

Waste Recycling System The campus fosters a recycling culture by reusing paper, converting organic waste to compost, and supporting creative upcycling initiatives.

By adopting these practices, AKEMI Business School strives to create an eco-friendly and sustainable campus environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

AKEMI Business School takes pride in fostering an inclusive

environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities. Recognizing the significance of diversity in education, the institution embraces a holistic approach to create a campus that thrives on unity and mutual understanding.

To ensure inclusivity, the institution organizes cultural exchange programs, festivals, and events that celebrate the diverse backgrounds of students and staff. Activities such as regional food festivals, multilingual debates, and traditional attire days provide a platform for individuals to showcase their unique identities while learning about others. These initiatives encourage cross-cultural dialogue and understanding among the AKEMI community.

Special emphasis is placed on bridging socioeconomic disparities by providing scholarships and financial aid to deserving students. Additionally, the institution offers language support programs for students from varied linguistic backgrounds to enhance communication and foster collaboration.

Workshops and seminars on topics such as communal harmony, gender sensitivity, and social justice are regularly conducted to build awareness and empathy.

Through these efforts, AKEMI Business School creates a nurturing environment that prepares students to become socially responsible professionals, equipped with the values of inclusivity, empathy, and respect for diversity. This commitment contributes to holistic development and societal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At AKEMI Business School, sensitizing students and employees to constitutional obligations forms an integral part of its mission to nurture responsible and ethical citizens. The institution emphasizes the importance of values, rights, duties, and responsibilities enshrined in the Constitution of India through a blend of curricular

and extracurricular initiatives.

Regular workshops, seminars, and guest lectures are organized to highlight constitutional values such as justice, equality, liberty, and fraternity. Students and employees are encouraged to understand their fundamental rights and the corresponding duties, fostering a culture of respect for diversity and inclusivity. Special programs on national days like Constitution Day, Independence Day, and Republic Day serve as platforms to educate the community about the significance of constitutional principles in daily life.

Courses embedded in the curriculum, such as Business Ethics and Corporate Social Responsibility, align with these efforts by encouraging students to apply constitutional values in their professional and personal lives. Additionally, community outreach initiatives, such as tree plantation drives, awareness campaigns, and volunteering for social causes, instill a sense of civic responsibility among participants.

Through these activities, AKEMI Business School ensures that its stakeholders not only internalize constitutional values but also act as ambassadors of these principles, contributing to a progressive and harmonious society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

AKEMI Business School takes pride in celebrating and organizing national and international commemorative days, events, and festivals with great enthusiasm and dedication. These activities are an integral part of the institution's vibrant academic culture, aimed at fostering holistic development, cultural awareness, and a sense of global citizenship among students.

National events like Independence Day, Republic Day, and Gandhi Jayanti are celebrated with patriotic fervor, highlighting the values of freedom, democracy, and non-violence. Through these commemorations, students are encouraged to reflect on the significance of these occasions and their role in shaping India's identity. Similarly, days like International Women's Day, World Environment Day, and International Yoga Day are observed to promote awareness about critical global issues such as gender equality, environmental sustainability, and holistic well-being.

The institution also celebrates cultural festivals like Diwali, Shivjayanti and Holito promote unity in diversity and provide a platform for students from different backgrounds to showcase their traditions. These celebrations are complemented by guest lectures, cultural performances, and workshops, which enrich students' understanding of history, culture, and contemporary challenges.

By organizing such commemorative events, AKEMI Business School not only cultivates a sense of belonging and cultural appreciation but also prepares students to be socially responsible and globally connected citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Student Development Program

Objective: The program promotes holistic student growth by integrating sustainability, CSR, and skill development through structured mentoring.

Context: Akemi Business School aims to nurture students into well-rounded individuals who excel academically and contribute meaningfully to society.

Evidence of Success: Students have developed essential life skills, leadership qualities, and environmental consciousness. CSR initiatives like blood donation camps and Swachh Bharat Abhiyan have led to impactful community contributions.

Problems: Challenges such as low participation and scheduling conflicts were addressed through improved coordination and targeted outreach, ensuring effective implementation and higher student engagement.

Best Practice 2: Peer-Connect Program

Objective: The Peer-Connect Program fosters interdisciplinary collaboration, knowledge-sharing, and continuous learning to enhance teaching quality and professional development.

Context: Akemi Business School recognizes the need for staying updated in a fast-paced era. The program provides a platform for faculty to exchange insights and integrate contemporary knowledge into the academic ecosystem.

Evidence of Success: The program has increased faculty

collaboration, resulting in joint research, improved teaching quality, and innovative methodologies. It has received recognition from academic bodies and consistent faculty participation.

Problems: Initial resistance and scheduling conflicts were mitigated through mentorship, rotational sessions, and digital access, ensuring effective implementation and success

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Personalized Mentorship and Career Development for MBA Students

Personalized mentorship and career development are integral components of the MBA program, designed to guide students through their academic journey and prepare them for successful careers. Each student is assigned a dedicated mentor—usually a senior faculty member or industry expert—who provides personalized guidance, addressing academic concerns, career aspirations, and personal development. This one-on-one mentoring ensures that students receive tailored advice, helping them navigate the complexities of management education and fostering leadership skills.

The mentorship program extends beyond academic support, focusing on career planning, skill enhancement, and networking. Mentors work closely with students to identify their strengths and interests, aligning them with career opportunities in various sectors. They also offer valuable insights into industry trends, potential career paths, and professional growth.

The college's Career Services team plays a key role in connecting students with top employers through recruitment drives, internships, and workshops. Students are coached on resume building, interview preparation, and soft skills development, ensuring they are job-ready. The combination of personalized mentorship and robust career

support equips MBA students with the knowledge, confidence, and industry insights needed to succeed in a competitive business environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Offer & conduct more add on courses to MBA students
2. Start BBA program
3. Get ISO certification
4. Conduct AAA
5. Promote research among faculty members
6. Organize seminars and conferences
7. Conduct internal training program for teaching & non teaching staff members
8. Increase placements
9. More MOUs
10. Industry collaborations